

YEAR 10 Textiles Design and technology route

Overview

Students will develop responses to initial starting points within a Number of mini projects. The projects will cover different skills and textile techniques to enable students to familiarise themselves with the Assessment criteria and to develop confidence using a range of different media to be able to produce sustained pieces of work culminating in a final response.

Building on

This year will build upon knowledge and skills learnt during KS3. The aim of year 10 is to equip students with the knowledge and practical Skills needed for the year 11 internally set assignment (NEA) and the written exam.

New knowledge learnt during year 10

Students should acquire subject knowledge in design and technology that builds on key stage 3, incorporating knowledge and understanding of different materials and manufacturing processes in order to design and make, with confidence, prototypes in response to issues, needs, problems and opportunities.



Skills learnt

- Developing ideas through investigations informed by selecting and critically analysing Sources.
- Apply an understanding of relevant practices in the creative and cultural industries, To their work.
- Refine their ideas as work progresses through experimenting with materials, media, Techniques and processes.
- Recording their ideas , observations, insights and independent judgements, visually and
- Through written annotation, using specialist vocabulary as work progresses.
- Use visual language critically as appropriate the their own intentions and chosen area of Textiles.
- Use drawing skills for different needs and purposes.
- Realise personal intentions through sustained application of the creative process.

YEAR 11 Textiles Design and Technology route

NEA A portfolio assessment worth **50%** of the final GCSE grade.

Students will respond to and externally set brief. Assessment will require students to produce a portfolio of work that shows explicit Coverage of the assessment criteria. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions.

Written paper worth 50% of the final GCSE grade

The Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Design and Technology consists of one externally-examined paper and one non-examined assessment component.

Students must complete all assessment in May/June in any single year. The paper consists of two sections.



Building on

Students will apply their knowledge and understanding of the assessment objectives learnt in year 10. They will work from a starting point of their choosing to research, design and produce a final practical response.

New knowledge learnt

- Time management.
- Creative thinking.
- Development of a sustained piece of work.
- Analytical skills.